

THE MENU

Below are the choices you have to complete during Unit 9. Your teacher will let you know how many assignments you need to select and complete. You can v the assignments you choose to complete.

| Name | I need to complete | activities by this date |
|--|----------------------------------|---|
| | | |
| Author Study of Will Hobbs | | |
| 1. Create a poster that contains 5 facts about Mr. Ho | bbs. | |
| 2. Write a letter to Mr. Hobbs. In your letter, share wi | th him your thoughts and feel | lings about Bearstone. You may also |
| want to ask him any questions you have for hin | 1. | |
| Gold Mining | | |
| 1. After researching the history of gold mining in Colo | rado, create a list of the pros | and cons for being a miner. |
| 2. You are living on the east coast and you want to he | | |
| that will be printed in the local newspaper "adver | | |
| 3. Create a complete packing list of what you would r | | |
| 4. Locate and research a famous miner. Write a biogr | aphy of their life. | |
| Greenback Cutthroat Trout | | |
| 1. Research and then write an expository paragraph a | about the Cutthroat Trout. Illus | strate and color a picture of the trout |
| to go along with your paragraph. | | |
| 2. Write a short story entitled "The day in the life of a | Cutthroat Trout." | |
| 3. Research and then write a report on the Cutthroat | Γrout. | |
| Grizzly Bears | | |
| 1. Research and then write an expository paragraph a | about the Grizzly Bear. Illustr | ate and color a picture of the bear to |
| go along with your paragraph. | | |
| 2. Write a short story entitled "The day in the life of a | | |
| 3. Research and then write a report on the Grizzly Be | | p |
| 4. Design and create a diorama of a Grizzly Bear in it | 's environment. Along with th | e diorama, write an expository |
| paragraph that explains the environment. | | |
| Ranching/Farming | Danahar ar Farmarii | |
| 1. Write a short story entitled "The day in the life of a | | and the supplied of the |
| 2. Write a report explaining the role that early rancher West. | s and farmers played in their | community and the growth of the |
| The San Juan National Forest | | |
| 1. Create an advertisement that someone would see | n a magazina, ancouraging t | hom to visit San Juan National |
| Forest. | ir a magazine, encouraging i | Herri to visit Sari Juan National |
| 2. Create a travel brochure that encourages someone | to visit the forest | |
| The Southwestern Region of Colorado | to viole the forest. | |
| 1. Create a travel brochure that encourages someone | to visit the southwest region | |
| 2. Select a point of interest in the southwest region (e | | |
| report and create a visual element to share with | | ermig and point or interest, time a |
| The Ute Indian Culture | | |
| 1. Select an aspect of the Ute Culture to research: Be | ear Dance, Sun Dance, Triba | I History, Ute Families, Ute Creation |
| Story, Tribal Flag, Chief Ouray, Legends and Stories, or a | | |
| research, write a short report explaining your findings. Th | | |
| example, if you learned about the instruments used by the | | |
| The Weminuche Wilderness | | |
| 1. Create an advertisement that someone would see Wilderness. | in a magazine, encouraging t | hem to visit the Weminuche |
| 2. Create a travel brochure that encourages someone | to visit the wilderness area. | |